

Flinders Public School Kindergarten

Learning from Home Activities Week 2 Term 3

Note: This timetable will be used as a basis for activities in our Google Classrooms. Please check your child's Google Classroom every morning for specific resources and more links. **Students are expected to share/turn in/complete a minimum of 3 work samples a day to their teacher to demonstrate their engagement in learning.** Phonics Hero, mathletics and studyladder assigned tasks are considered a work sample.

If you require further activities, these can be found on the following website

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/learning-packages>

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	<i>Help write out this week's shopping list.</i>	<i>Check the letterbox at the end of the day and bring in the mail.</i>	<i>Help your grown up to clear the table after dinner tonight.</i>	<i>When you get up in the morning, make your bed.</i>	<i>Ask your grown up to give you a task where you can help!</i>
Morning	<p>Reading Story of the day: Pearl Barley and Charlie Parsley</p> <p>Reading task Discuss the story as per instructions in Google classroom</p> <p>Writing Write a sentence about your favourite part of the story and draw a picture..</p> <p>Phonemic Awareness Fun with words video plus offline activity</p> <p>Phonics Watch <i>Alphablocks</i> YOUTUBE clip to learn about three of our new phonemes -ll, -ff, and -ss plus offline activity</p>	<p>Reading Story of the day: Go To Sleep Jessie</p> <p>Reading task Discuss the story as per instructions in Google classroom</p> <p>Writing Write a sentence about your favourite part of the story and draw a picture..</p> <p>Phonemic Awareness Fun with words video plus offline activity</p> <p>Phonics Complete Study Ladder "ll" Complete the Tutorial activity and 1 practise activity. plus offline activity</p>	<p>Reading Story of the day: The Terrible Plop written</p> <p>Reading task Discuss the story as per instructions in Google classroom</p> <p>Writing Write a sentence about your favourite part of the story and draw a picture.</p> <p>Phonemic Awareness Fun with words video plus offline activity</p> <p>Phonics Watch Jack Hartman YOUTUBE clip to learn about letter sounds. Complete Study Ladder "ss" Tutorial activity and 1 practise activity. plus offline activity</p>	<p>Reading Story of the day: Ellie's Dragon</p> <p>Reading task Discuss the story as per instructions in Google classroom</p> <p>Writing Write a sentence about your favourite part of the story and draw a picture.</p> <p>Handwriting Watch video and practice correct letter formation</p> <p>Phonics Complete Study Ladder "ff" Complete the Tutorial activity and 1 practise activity. plus offline activity</p>	<p>Reading Story of the day: No Never</p> <p>Reading task Discuss the story as per instructions in Google classroom.</p> <p>Writing Hopscotch (instruction in Google classroom)</p> <p>Phonemic Awareness Fun with words video plus offline activity</p> <p>Phonics <i>Watch</i> Alphablocks. "zz" and complete offline activity</p> <p>OPTIONAL ZOO Live Stream Number 3</p>

Break	Crunch and Sip Time	Crunch and Sip Time	Crunch and Sip Time	Crunch and Sip Time	Crunch and Sip Time
Middle	<p>Mathematics Warm Up activity Ordinal numbers story: 10 Little Rubber Ducks</p> <p>Activity - Have a running race or race some toy cars using ordinal numbers.</p> <p>Complete some Mathletics tasks (complete activities, watch videos or play Rainforest Maths).</p>	<p>Mathematics Warm Up activity Ordinal numbers story: 20 Hungry Pigs</p> <p>Activity - Choose 10 toys or objects and line them up one behind the other. Say the places they came from 1st to 10th. Draw a picture of your line and label it with the place numbers.</p> <p>Complete some Mathletics tasks (complete activities, watch videos or play Rainforest Maths).</p>	<p>Mathematics Warm Up Activity <i>The Big Race - Ordinal Numbers.</i> (in Mathletics)</p> <p>Activity - Have a relay race with some family members or set up a relay race with some of your toys. Draw a picture of your race and label it with the place numbers.</p> <p>Complete some Mathletics tasks (complete activities, watch videos or play Rainforest Maths).</p>	<p>Mathematics Warm Up Activity Watch <i>How long is a minute?</i></p> <p>Activity - Make a list of things that take a short time to do and a list of things that take a long time to do.</p> <p>Complete some Mathletics tasks (complete activities, watch videos or play Rainforest Maths).</p>	<p>Mathematics Warm Up Activity One minute challenge! How many ? can you do in a minute? You might like to try star jumps, counting, writing your name. Be creative!</p> <p>Activity: Complete some Mathletics tasks (complete activities, watch videos or play Rainforest Maths).</p> <p>Catch Up any missed work from this week and submit</p>
Break	<i>Do some yoga/meditation exercises online if you have access.</i>	<i>Do some exercises of your choice.</i>	<i>Go for a walk with a family member.</i>	<i>Ride your bike/scooter.</i>	<i>Do some dancing online if you have access.</i>
Afternoon	<p>Creative arts Go outside and explore your environment. How many ways can you form your name using natural resources? (You may like to write your name in the sand or dirt; using sticks or using leaves; or maybe even using grass.)</p>	<p>Let's Get Together and share</p> <p>Meet Up with your teacher and class mates in a special ZOOM meeting</p>	<p>Creative arts Cosmic Kids Yoga."go on a bear hunt"</p> <p>Activity: Take yourself on a bear hunt inside or outside. You may like to hide some teddies and see if a family member can find them. You may need to give them some clues!</p>	<p>Creative arts Quick & Easy Peasy directed drawings.</p>	<p>Fun Friday</p> <p>Free Choice Play</p> <p>OPTIONAL ZOO Live Stream Number 3</p>
Optional fitness challenge	<p>Get your Groove On</p> <p>The Sid Shuffle - Ice Age Continental Drift</p>	<p>Get Your Groove On:</p> <p>I'm a Gummy Bear</p>	<p>Get Your Groove On:</p> <p>The Cha Cha Slide</p>	<p>Get Your Groove On:</p> <p>Koo Koo Kanga Roo Get Yo Body Movin</p>	<p>Get Your Groove On:</p> <p>Follow the Leader</p>